**Home Education Plan 2023/2024**

Student Name:

Birthday:

Grade:

Date of First visit:

Place of visit:

Facilitator:

| Vision and goals: |
| --- |

Helpful links:

PHLC documents:<https://www.peacehomelearning.ca/about/documents>

### ***Learning Outcomes***

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### The following Learning outcomes are what is required by the province of Alberta in the [*Home Education Regulation*](https://kings-printer.alberta.ca/documents/Regs/2019_089.pdf).

Also required is a “basic education providing students with a solid core program including language arts, mathematics, science and social studies”.

| **The following are all to be accomplished over the course of 12 years of education, allowing students to:** |
| --- |
| **Read for information, understanding and enjoyment** |
| **Write and speak clearly, accurately and appropriately for the context** |
| **Use mathematics to solve problems in business, science and daily-life situations** |
| Understand the physical world, ecology and diversity of life |
| Understand the scientific method, the nature of science and technology and their application to daily life |
| Know the history and geography of Canada and have a general understanding of world history and geography |
| Understand Canada's political, social and economic systems within a global context |
| Respect the cultural diversity and common values of Canada |
| Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals |
| Recognize the importance of personal well-being and appreciate how a family and others contribute to well-being |
| Know the basic requirements of an active, healthy lifestyle |
| Understand and appreciate literature, the arts and the creative process |
| Research an issue thoroughly and evaluate the credibility and reliability of information sources |
| Demonstrate critical and creative thinking skills in problem solving and decision making |
| Demonstrate competence in using information technologies |
| Know how to work independently and as part of a team |
| Manage time and other resources needed to complete a task |
| Demonstrate initiative, leadership, flexibility and persistence |
| Evaluate their own endeavors and continually strive to improve |
| Have the desire and realize the need for life-long learning |

**Plan for Core subject areas:**

For each core subject area, please write a goal (can be general or specific), some activities you plan to do in order to meet your objective, the subjects your child will learn and the resources you will need.

Please note that the resource section is tied to your reimbursement funding at this time.

**Language Arts**

| Goal:  |
| --- |
| Activities:Learning about:  |
| Resources needed: Suggested resources: |

**Mathematics**

| Goal:  |
| --- |
| Activities:Learning about: |
| Resources needed:Suggested resources: |

**Social Studies**

| Goal: |
| --- |
| Activities:Learning about: |
| Resources needed:Suggested resources: |

**Science**

| Goal: |
| --- |
| Activities:Learning about: |
| Resources needed:Suggested resources:  |

**Physical Education**

| Goal: |
| --- |
| Activities: |
| Resources needed:Suggested resources: |

**Other** (not required)

| Objective: |
| --- |
| Activities:  |
| Resources needed: |

 **ALBERTA REGULATION 145/2006**

**School Act**

**HOME EDUCATION REGULATION**

**Schedule**

**Learning Outcomes**

**for Students Receiving Home Education Programs that Do Not Follow the Alberta Programs of Study**

**1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.**

**2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to**

**a) read for information, understanding and enjoyment,**

**b) write and speak clearly, accurately and appropriately for the context,**

**c) use mathematics to solve problems in business, science and daily life situations,**

**d) understand the physical world, ecology and the diversity of life,**

**e) understand the scientific method, the nature of science and technology and their application to daily life,**

**f) know the history and geography of Canada and have a general understanding of world history and geography,**

**g) understand Canada’s political, social and economic systems within a global context,**

**h) respect the cultural diversity, the religious diversity and the common values of Canada,**

**i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,**

**j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,**

**k) know the basic requirements of an active, healthful lifestyle,**

**l) understand and appreciate literature, the arts and the creative process,**

**m) research an issue thoroughly and evaluate the credibility and reliability of information sources,**

**n) demonstrate critical and creative thinking skills in problem solving and decision making,**

**o) demonstrate competence in using information technologies,**

**p) know how to work independently and as part of a team,**

**q) manage time and other resources needed to complete a task,**

**r) demonstrate initiative, leadership, flexibility and persistence,**

**s) evaluate their own endeavors and continually strive to improve, and**

**t) have the desire and realize the need for life-long learning.**